












Year 1 – Week beginning: 13.7.20

<p>Maths Telling the Time https://www.topmarks.co.uk/time/teaching-clock Use the link above to practice telling o'clock and half past time. Discuss the hour hand and minute hand.</p>	<p>Maths Telling the Time Make your own clock using a paper plate, paper/card hands and a split pin. Add the numbers and practise showing different o'clock and half past times.</p> 	<p>Maths Telling the Time https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm Use the link above to play a telling the time game. Move the hands on the clock to the given time (o'clock and half past times).</p>	<p>Maths Telling the Time Create a timetable of your daily routine. Use the attached sheet or create your own timetable. Draw the hour and minute hands on to the clock face to show what time you do each daily activity.</p>
<p>Maths (Place Value) In your book draw the tens and ones for these numbers. Remember tens is a tall stick and ones are small cubes!</p> <p>52 84 17 10 76 65 9</p>	<p>Maths (calculations) Take the first name of someone in your family and count their numbers in the alphabet. For example:</p> <p>Jen: J = 10 e = 5 n = 14</p> <p>Add them together. Whose name scores the most points?</p>	<p>Maths (Position and direction) Use the link below to help you revise position and direction. https://www.bbc.co.uk/bitesize/articles/zmdr92p Play a game with a grown-up or sibling at home. Take it in turns to direct each other to various places around the room using language such as forwards, backwards, sideways, left, right, full turn, half turn etc. Have fun!</p>	<p>Maths (Money) Use the following link to recap money. https://www.bbc.co.uk/bitesize/articles/zxksm39 Complete some of the activities. Get 6 items from around your house and make price labels for them (up to 20p). Use coins to "pay" for the items. Can you find different ways to make each price?</p>
<p>Topic Last week we looked at the story "Handa's Surprise". This story is set in Africa. Can you find Africa on a map? Find out 10 facts about Africa. You could use your facts to create a fact file or a poster.</p>	<p>Topic In the story of "Handa's Surprise" there are lots of different fruits. Can you design your own fruit salad or fruit kebab? Draw and label what you would use. You may want to follow your design and make your own fruit salad or fruit kebab. We would love to see a photo of your creation if you make one. Get a grown up to email a picture of it to Mrs. Ellison for us to see.</p>	<p>Topic The first topic in Year 2 will be Transport. Complete a survey of different vehicles that you can see from your house/garden/park. Use a tally chart to record your findings. <i>How many different types of vehicles can you find?</i></p>	<p>Topic Write a letter to your classmates telling them about a favourite activity that you have done recently. You could also tell them what you are excited about for Year 2.</p>

<p>Topic Best teacher recipe</p> <p>Write a recipe to include all the best ingredients you would like to see in your teacher in September.</p> <p>You might say:</p> <ol style="list-style-type: none">1. First pour in a splash of kindness then stir.2. Next mix in a sense of humour.	<p>Topic Create a picture of yourself - this doesn't have to be on paper, be creative! . Around the outside label it with all the things you want your new teacher to know about you. What do you enjoy or dislike? What makes you laugh? What makes you feel good or not so good?</p> <p>Think of many more of your own. Keep this to show your new teacher in September.</p>	<p>Science Plastic Bag Parachutes - see the attached sheet. We would love to see your creations, take a photo and email it through to Mrs Ellison for us to see.</p>	<p>Science Test absorbent materials Use the link below. http://primary.cleapss.org.uk/Resource-File/P075-Absorbent-materials.pdf ID: mars PW: rover20</p>
--	---	---	---

Time - my daily routine

Fill in the clock faces to show what time you do each activity. Remember the minute hand is longer than the hour hand!
Write in the box below the time in words e.g. 'half past seven' or 'ten o'clock'. There is a free clock for an activity you do after school.

<p>Wake up</p> 	<p>Have breakfast</p> 	<p>Go to school</p> 	<p>Have lunch</p> 
<p>Go home</p> 	<p>Have dinner</p> 	<p>.....</p> 	<p>Go to bed</p> 

Make a parachute

You will need:

- A plastic bag or any fabric of light material
- Scissors
- String
- A small object to act as a weight



What to do:

- 1) Cut a large square from the plastic bag/fabric.
- 2) Trim the edges into an octagon shape.
- 3) Cut a small hole on each side.
- 4) Cut 8 pieces of string (equal length) and attach to each hole.
- 5) Tie the ends of the string to the small object.
- 6) Test the parachute! Take the parachute to a high spot (e.g. chair) and drop it
- 7) Hopefully the parachute will descend the ground slowly!