



**Year 1 - Week beginning: 1.6.20 & 8.6.20**

Please find below a range of activities to choose from for the **next two weeks** - the activities are all following on from previous learning and moving onto new learning planned for this term. For more English tasks, see the separate document named 'Year 1 Talk for Writing Home-school booklet'

<p><b>English/Topic</b> Listen to the story of 'The Ugly Duckling.' <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-the-ugly-duckling-hans-christian-andersen/zvvg39">https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-the-ugly-duckling-hans-christian-andersen/zvvg39</a> What adjectives can you think of to describe the Ugly Duckling before and after his transformation? Write a word bank of adjectives. <b>Challenge:</b> Write a descriptive sentence about the Ugly Duckling include the conjunction 'but'.</p>	<p><b>English/Topic</b> Make and decorate a card for the Ugly Duckling and write him a message. Let him know how special he is and why you like him. <i>What adjectives can you include? Can you include any conjunctions? (and, but, because)</i> <b>Challenge:</b> Include a question that you would like to ask the Ugly Duckling. Remember to use a question mark (?)</p>	<p><b>Phonics</b> Write a short story using as many 'air' sound words as possible. E.g. chair, stairs, care, hair, share, fair. <i>Challenge:</i> What am i? Follow the link below. <a href="https://cdn.oxfordowl.co.uk/2020/04/21/09/44/02/d827bbf0-2ac0-4eb3-8119-f6f8fb937d21/OPSD_worksheets_Fun%20With%20Phonics_SuperC_Hires.pdf">https://cdn.oxfordowl.co.uk/2020/04/21/09/44/02/d827bbf0-2ac0-4eb3-8119-f6f8fb937d21/OPSD_worksheets_Fun%20With%20Phonics_SuperC_Hires.pdf</a></p>	<p><b>Phonics</b> Use the link below to practice phonic skills. <a href="https://www.bbc.co.uk/bitesize/articles/zdfr92p">https://www.bbc.co.uk/bitesize/articles/zdfr92p</a> Scroll across to Annie. Have a go at all three games to practice phonic blending, sounding out, spelling and identifying alternative spellings for the same sound.</p>
<p><b>Maths - New Learning (wk 1)</b> Use the link below to practice saying the days of the week in order. Move on to practice spelling the days of the week. <a href="https://www.bbc.co.uk/bitesize/articles/zm9hscw">https://www.bbc.co.uk/bitesize/articles/zm9hscw</a> The link has a number of practical activities to support learning. This includes ordering the days of the week and writing simple sentences. Remember to include capital letters. <b>Challenge:</b> Practice months of the year. The link below is an</p>	<p><b>Maths - New Learning (wk 1)</b> Watch the video for lesson 3 - add and subtract worded problems. Use the link below. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Have a go at some word problems on the attached sheet. Read through the question carefully first and discuss what is happening. Is it an addition or a subtraction question? Use household items (marbles, beads etc.) to help model the question. <b>Challenge:</b> Can you write a number sentence for each</p>	<p><b>Maths - New Learning (wk 2)</b> Watch the video for lesson 1 - comparing length and height. Use the link below. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Lengths are usually measured sideways, like snakes. Heights are measured upwards, like giraffes standing on the ground. <i>Can you find pairs of objects around your home to compare and see which is the shorter of the two and which is the longer? Compare your height with someone in your family. Who is taller and who is shorter?</i></p>	<p><b>Maths - New Learning (wk 2)</b> Watch the video for lesson 3 - Measuring length. Use the link below. <i>If needed, watch lesson 2 first.</i> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Practice measuring items in your house using a ruler. If this is too tricky or you do not have a ruler, use cubes, beads etc. Record your measurements in cm (if possible). You could make an estimate before measuring. <b>Challenge:</b> Can you order your items from shortest to longest? Use the link below to access an interactive ruler</p>

<p>exercise song to help!  <a href="https://www.youtube.com/watch?v=omkuE6Wa5kQ">https://www.youtube.com/watch?v=omkuE6Wa5kQ</a></p>	<p>question?</p>		<p>and measuring game.  <a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a></p>						
<p><b>Maths - Space</b>          Create a maze out of your resources at home - this could be anything from recycling to garden toys. Place them on the floor in a maze. Direct your partner through the maze telling them how many steps to take and whether they need to turn left or right. Can they make it to the end of the maze without crashing?</p>	<p><b>Maths - Shape</b>          Cut out different 2D shapes from paper - oblong, square, triangle, circle...</p> <p>Can you make an underwater scene? How many fish can you make using the different shapes? Can you make a starfish? What about an octopus?</p> <p>Take a picture of your scene and send it to Mrs Ellsion!</p>	<p><b>Maths - Calculations</b>          Find someone in your house to play 'What's the Number Mr Wolf?' The wolf needs to give a calculation to you, if you get it right you can move that many steps forward.</p> <p style="text-align: center;"><b>What's the number Mr Wolf ?</b></p> <p style="text-align: center;"><b>8 + 6</b></p> <p style="text-align: center;"><b>14!</b></p>	<p><b>Maths - Calculations</b>          Subtraction Bingo!          Make two grids like the one below with different questions on them - some could be addition and some subtraction:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">20-0=</td> <td style="padding: 2px;">11-1=</td> <td style="padding: 2px;">19-4=</td> </tr> <tr> <td style="padding: 2px;">15-3=</td> <td style="padding: 2px;">18-4=</td> <td style="padding: 2px;">17-6=</td> </tr> </table> <p>On squares of paper write the answers. Turn them all over so the answers are hidden. Take it in turns to turn over an answer and check to see whether it matches your board.</p>	20-0=	11-1=	19-4=	15-3=	18-4=	17-6=
20-0=	11-1=	19-4=							
15-3=	18-4=	17-6=							
<p><b>Maths - Place Value</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zmf6hbk">https://www.bbc.co.uk/bitesize/articles/zmf6hbk</a></p> <p>Watch the videos on greater than and less than then complete the activities. Don't forget, the crocodile eats the larger number.</p>	<p><b>Maths - Place Value</b>          Odd and Even          Ask a grown up to print out the attached sheets. Cut out the numbers and place them on the chart in the correct place. Can you work out which are odd and which are even?</p>	<p><b>Phonics</b>          Complete the sheet 'The Meerkat with the Big Ears' Can you find all the ear words? How many 'ear' sounds can you find?</p>	<p><b>Phonics</b>  <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5</a></p> <p>Click on the link to play the game. Choose a_e and later e_e to practice then click on the real words to help the frog cross the road.</p>						

<p>Sammy the giraffe has 5 spots. Timmy the giraffe has 6 spots. How many spots are there in total?</p> 	<p>There were 7 stars in space. An alien spaceship zapped 3 away! How many stars were left?</p> 	<p>The happy penguin ate 4 fish. His friend ate 5 fish. How many fish did they eat in total?</p> 
<p>Jim had 8 sweets. Lee gave him 4 more. How many sweets has Jim got now?</p> 	<p>Liz had 11 slices of pizza. She ate 5 slices. How many does she have left now?</p> 	<p>Tom had 13 cars. Jen gave him 4 more. How many cars has he got now?</p> 
<p>Sam saw 15 rabbits in the field. 7 rabbits hopped away. How many are left in the field?</p> 	<p>Jack had 17 magic beans. He accidentally dropped 4. How many does he have left?</p> 	<p>Ben cycles 16 miles to school. Bob cycles 21 miles to school. How many miles less does Ben cycle?</p> 
<p>Abi plays outside for 15 minutes. Joe plays outside for 22 minutes. How many minutes longer is Joe outside?</p> 	<p>Zoe bakes 12 cookies for her friends. Pip eats 6. How many are left?</p> 	<p>Ashley had 16 colouring pencils. Joe takes 7 to use. How many does Ashley have left?</p> 

Addition and subtraction word problems

**Odd**

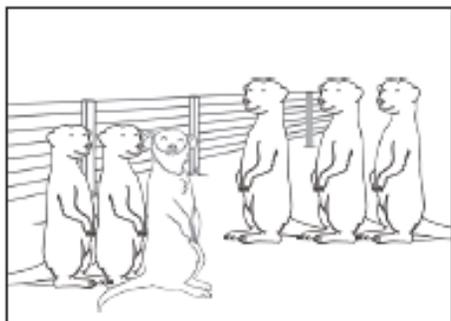
**Even**

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

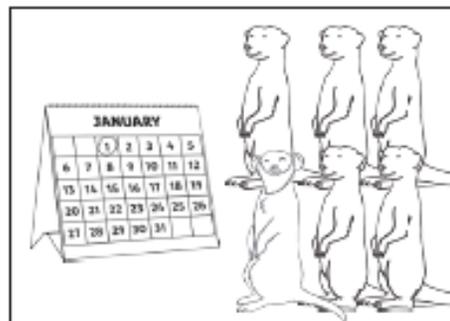
Odd and even numbers for table

# 'Ear' Phoneme Spotter Story

## The Meerkat With the Big Ears



On a farm, stood a mob of meerkats.



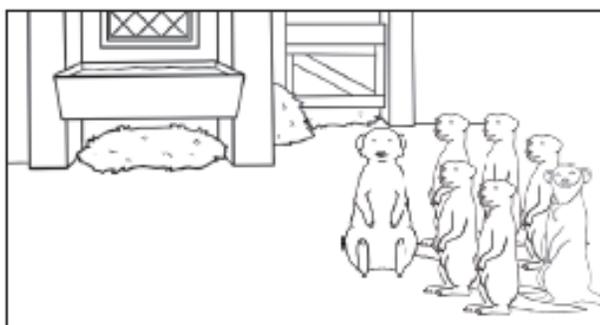
The six meerkats had been born at the start of the year.



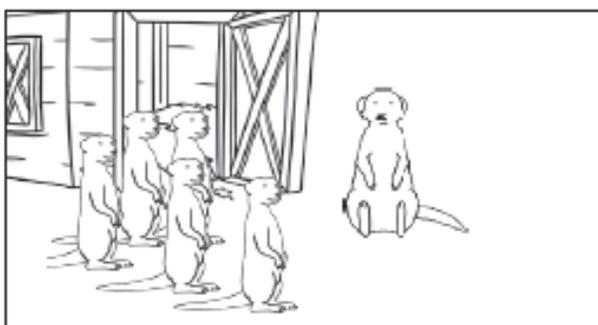
The mum had lots of meerkats in the barn.



The last of her meerkats had big ears and a beard.



She kept them near to her, as it was a fear that they might get lost. At night, she put the meerkats to sleep at the rear of the barn. She then went to sleep.



When it was light, the meerkat with the big ears and beard had disappeared. She shed a tear.



At night, the meerkat appeared, so she kept him near to her. She never put him at the rear, he had to be near.