



Whitnash Primary School

Learning, growing and succeeding together

Year 5 Homework Menu - activities for the **Weeks Commencing Monday 6th and 13th July 2020**

Please find below a range of activities to choose from for the **next two weeks** - the activities are all following on from previous learning and moving onto new learning planned for this term. 😊

<p><u>English - Grammar and spellings</u></p> <p>Choose 10 spellings from the Year 5/6 Spelling list - ask a grown up at home to test you every day on them.</p> <p>Extension: Write each spelling word in a sentence - remember to check your spelling and punctuation carefully! Could you extend yourself further by writing your sentences about the Tudors?</p>	<p><u>Maths</u></p> <p>Complete a CLIC activity for three days this week. (Arithmetic Style questions). Choose whether you want to complete Mild, Medium or Spicy. Or complete all three!</p> <p>Then for three days next week, either choose one of the harder options or create your own version of CLIC and test a family member...how do they get on?!</p>	<p><u>Maths</u></p> <p>Measuring angles</p> <p>https://www.bbc.co.uk/bitesize/articles/zyfrsk7</p> <p>Watch the clips and complete the online activities.</p>	<p><u>Maths</u></p> <p>Drawing angles (You will need a protractor for this lesson - don't worry if you don't have one to do the activities - just watch the videos so you have a good understanding!)</p> <p>https://www.bbc.co.uk/bitesize/articles/zdsrsk7</p> <p>Watch the clips and complete the online activities.</p>
<p><u>English - Grammar and spellings</u></p> <p>Visit the following website: https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk</p> <p>Read about Queen Victoria and watch the video; Who was she? Why is she so famous? Have a go at the online activity - how did you do?</p>	<p><u>Topic</u></p> <p>Create your own informative poster or leaflet or powerpoint on the Victorians. Explain this period of time and what happened, include pictures and make it as colourful as possible. (We will start back in Year 6 learning about the Victorians so this will give you a starting point!)</p> <p>When you have completed it, take a picture to send in to go in the newsletter so we can share your hard work!</p>	<p><u>Maths</u></p> <p>Angles on a straight line</p> <p>https://www.bbc.co.uk/bitesize/articles/zrvm8hv</p>	<p><u>Maths</u></p> <p>Measure and identify angles around a point (You will need a protractor for this lesson - don't worry if you don't have one to do the activities - just watch the videos so you have a good understanding!)</p> <p>https://www.bbc.co.uk/bitesize/articles/zdp8bqt</p>

Reading

Read and complete the attached comprehension on Schools in Victorian Britain.



English - Accelerated Reader

Read a book and complete your

Accelerated Reader Quiz!

Our total last week was

7,965,468



Let's do as much reading as we can to stay in the lead and achieve 8,000,000!!!

Maths

Complete the attached
Recognise and identify
acute and obtuse angles
worksheet

Maths

Complete the attached
Angles in a right angle and
on a straight line
worksheet

Science

LO: We are learning to identify the different phases of the moon.

Use the link below to find out about the different phases of the moon. Draw and label a diagram to explain these.

https://www.ducksters.com/science/phases_of_the_moon.php

Science

LO: We are learning to understand the history of space exploration.

Create a timeline of Space History using the link below to help.

<https://www.spacekids.co.uk/spacehistory/>

Maths

Complete the attached
Angles around a point
worksheet

Maths

Play some online Maths Games!

Links to support:
Purple Mash

A Maths website from the school list to access a variety of Maths games

Hi Year 5! I hope you are all ok and have had a great weekend! I just wanted to say a huge well done to you all for all of the fabulous home learning you have done this year. You have all remained positive and determined throughout this time and continued to try hard so you should be extremely proud of yourselves - I am! Keep up the hard work and remember to email pictures in to Mrs Ellison to show me and for it to go in the newsletter! Also, congratulations to you all for your continued efforts with your Reading - you have all worked incredibly hard and achieved remarkable scores - we hit our 7,000,000 mark - let's see if we can stay in the lead for the rest of the term as we are nearly there...maybe we could hit 8,000,000 too!! I am so incredibly proud of you all and cannot wait to see you soon! Have a wonderful, relaxed, fun-filled and safe summer holidays and see you in Year 6!
From Miss Simmons 😊

Key



Acute



Obtuse



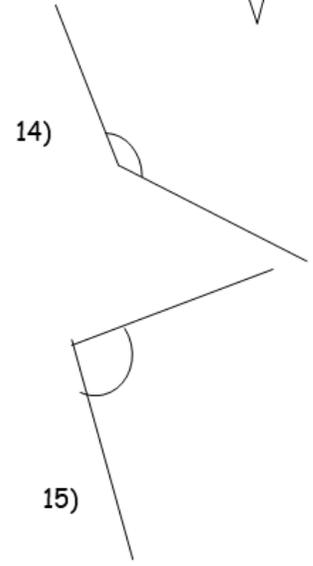
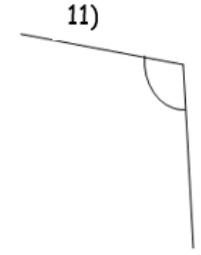
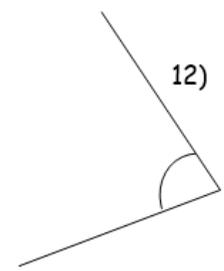
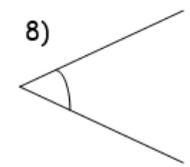
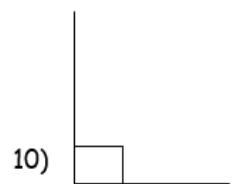
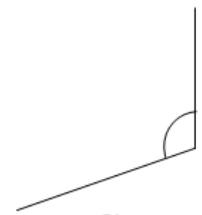
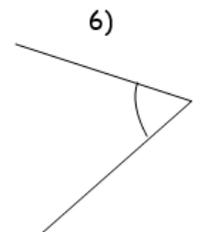
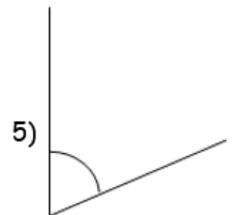
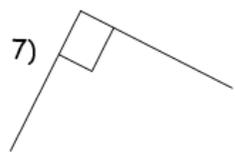
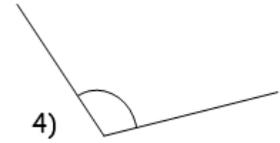
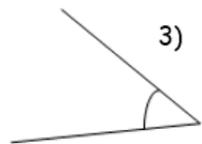
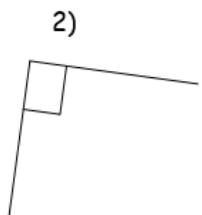
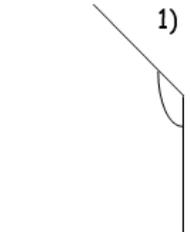
Right angle

WALT: Recognise and identify acute and obtuse angles (H)

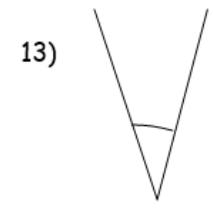
Acute angles are less than/more than 90° .

Obtuse angles are less than/more than 90° , but less than/more than 180° .

- Choose 3 colours, fill in the key, then colour the angles as appropriate.



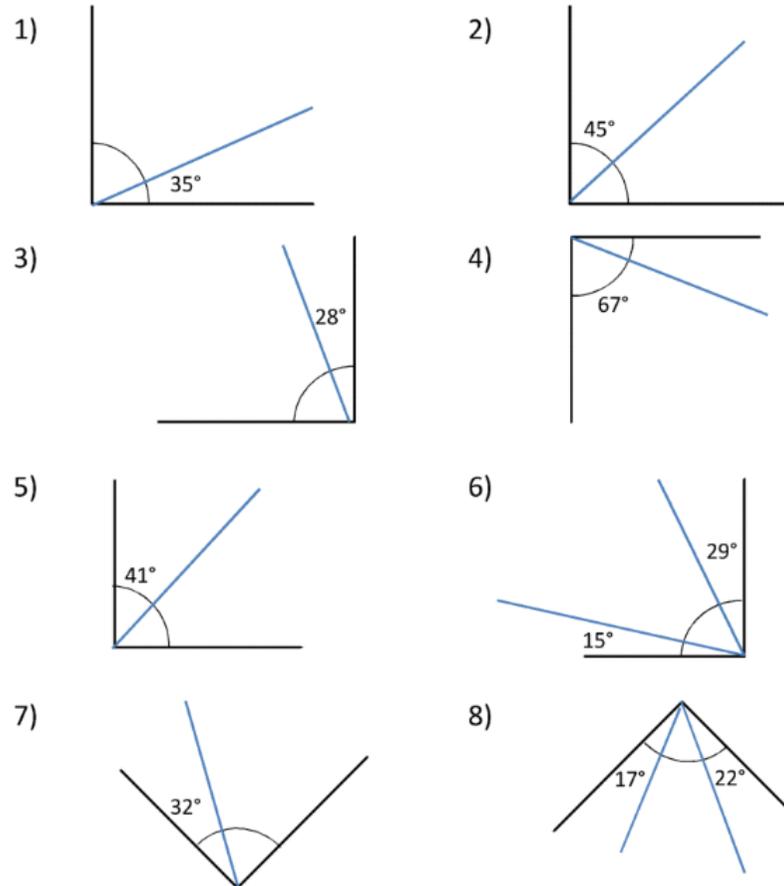
15)



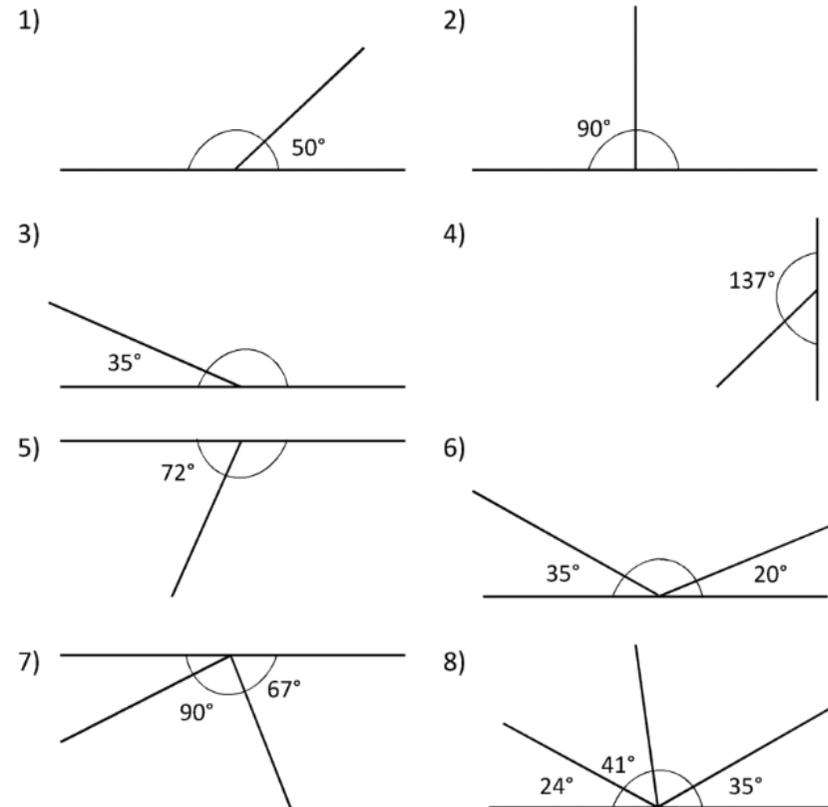
Angles in a right angle and on a straight line.

Work out the missing angles. Remember that a right angle is equal to 90° .

The angles are not drawn to scale, so do not try to measure them!



Work out the missing angles. Remember that the angle in a straight line is equal to 180° . The angles are not drawn to scale, so do not try to measure them!

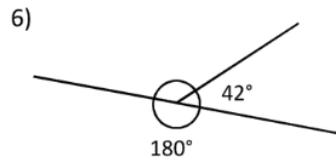
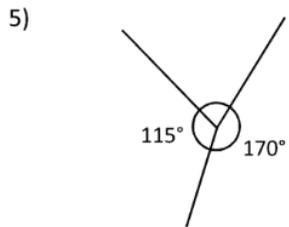
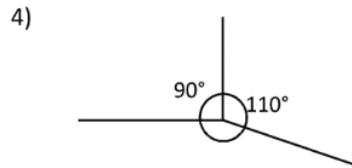
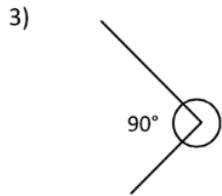
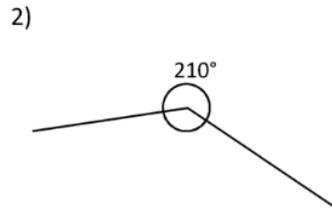
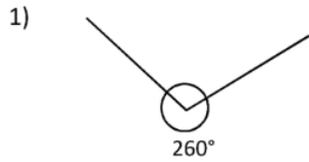


Angles around a point.

Work out the missing angles.

Remember that the angles around a point add up to 360° .

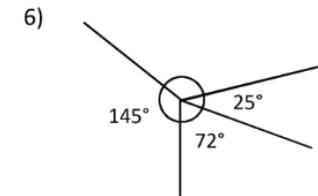
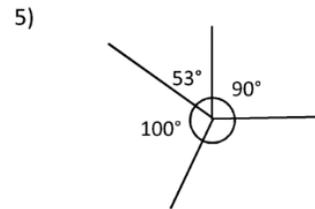
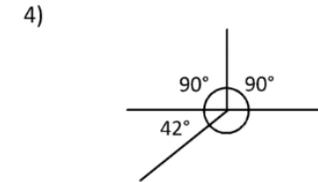
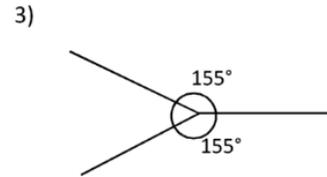
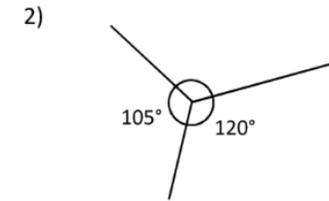
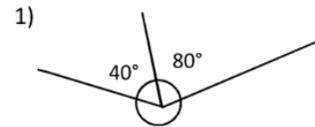
The angles are not drawn to scale, so do not try to measure them!



Work out the missing angles.

Remember that the angles around a point add up to 360° .

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Schools in Victorian Britain



At the start of Queen Victoria's reign, only a few children attended school. Most poor children worked, and their earnings were an important part of the family income. By going to school, their families would lose this money.

There were village schools in some parts of the country, which were run by the church, or small 'Dame' schools, usually run by one woman. 'Dame' schools were often more about child care than learning. Sadly, some places which called themselves 'schools' were actually workshops. The children would be used for cheap labour, making lace or plaiting straw.

In many big towns there were Ragged schools, set up by people like Dr Barnardo who cared about the children. As well as gaining an education, they would be fed and cared for. In 1870, the Education Act was passed, which said there had to be a school in every town and village, meaning that all children had to go to school.

Boys and girls went into school through separate doors, sat in separate rows and were taught separately. The rules of the class were very strict. Pupils were hit with canes if they misbehaved. The children write on slates with slate pencils and spent lots of time copying from the blackboard.

In class, the teacher sat at the front. There were maps, books, a bible, a globe, an abacus and a picture of Queen Victoria on the wall. Boys learned science, woodwork, technology and extra maths. Girls learned sewing and housework. They both learned reading, writing, spelling, arithmetic and drill.



Name Date



Schools in Victorian Britain

1. Why did some families not want their children to go to school?
2. What was a 'Dame School'?
3. What was a Ragged School and who were they set up by?
4. What happened in 1870?
5. How were boys and girls separated in Victorian schools?
6. What things would you find in a Victorian classroom?
7. What subjects did the boys learn in school?
8. What subjects did the girls learn in school?

CLIC Daily Arithmetic Activities

Day 1

<u>Mild</u>	<u>Medium</u>	<u>Spicy</u>
$100 - 54 =$	$1,000 - 467 =$	$100,000 - 45,603 =$
$100 - 76 =$	$10,000 - 4,507 =$	$100,000 - 67,099 =$
$1,000 - 123 =$	$10,000 - 6,365 =$	$10 - 3.46 =$
$1,000 - 408 =$	$10 - 3.4 =$	$10 - 2.94 =$
$1,000 - 728 =$	$10 - 5.22 =$	$1 - 0.38 =$

Day 2

<u>Mild</u>	<u>Medium</u>	<u>Spicy</u>
Round to the nearest 10 and 100:	Round to the nearest 100 and 1000:	Round to the nearest 10 100 and 1000 for each:
234	1,265	6,093
457	2,431	10,349
679	4,538	16,888
523	7,096	25,701
908	15,603	34,254

Day 3

<u>Mild</u>	<u>Medium</u>	<u>Spicy</u>
$63 \div 9 =$	$216 \div 9 =$	$1,107 \div 9 =$
$84 \div 7 =$	$231 \div 7 =$	$2,135 \div 7 =$
$48 \div 6 =$	$210 \div 6 =$	$3,282 \div 6 =$
$60 \div 4 =$	$196 \div 4 =$	$322 \div 14 =$
$72 \div 8 =$	$440 \div 8 =$	$270 \div 18 =$

