



MATHS

Times Tables ~ Mini Tests

1. Practice your 4 x table.
2. Write out the questions and answers
3. Get someone at home to check it then test you each day.

Practice: Test each day until you are scoring 100%

Challenge: Try to get faster and answer questions in random order

Place Value ~ Numbers to 1000

1. Roll a dice and write use this to create a 3-digit number.
2. Try to write the number in words (use the spelling sheet to help you).

Practice: Test each day until you are scoring 100%

Challenge: Can you write the words for numbers over 1000?

Place Value ~ Ordering to 1000

1. Use the numbers created when rolling the dice or roll the dice again to create five 3-digit numbers.
2. Write the numbers in order - Smallest to largest
3. Write another set of numbers to 1000 in order but this time Largest to smallest.

Place Value ~ Compare numbers to 1000

1. Roll a dice to create two 3-digit numbers.
2. Compare the two numbers using these symbols: < (Less than) = (Equal to) > (More than), like this
456 > 235 (456 is **more than** 235)
3. Complete 10 examples.

Addition ~ Adding two 3-digit numbers.

1. Write two 3-digit numbers.
2. Using the column method add them together.
3. Repeat this 10 times.

Remember to make sure your numbers are in the correct columns.

Subtraction ~ Subtracting a 3-digit number and a 2-digit number.

1. Choose a 3 digit number.
2. Choose a 2 digit number.
3. Write the 3-digit number at the top and the 2-digit number underneath - think about the columns you are using!
4. Subtract them!

For example:
$$\begin{array}{r} 563 \\ - 41 \\ \hline \end{array}$$

Remember to make sure your numbers are in the correct columns.

Fractions ~ tenths.

1. Complete the worksheet below.
2. Identify which fraction matches which picture.

Fractions ~ Find fractions of amounts.

1. Complete the worksheet below.
2. Work out the fractions for each of the amounts.

English

Spellings ~ Mini Tests

1. Choose a set of spellings, to practice, from the spelling sheet
2. Write them out in a list
3. Get someone at home to check it then test you each day.

Practice: Test each day until you are scoring 100%

Challenge: Use these in sentences or a story

Spellings ~ Hangman

1. Choose a spelling from the spelling sheet
2. Write dashes for the number of letters _ _ _ _
3. Get a partner to guess the letters then spelling.

Practice: You always do the guessing

Challenge: Ignore the list and choose adventurous words.

Spellings ~ Investigate!

1. How many words can you find that start with the following prefixes? List as many as you can.

Anti-	Super	Auto-
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SPaG ~ Investigate!

1. Look around a room in your house.
2. List all the nouns you can see.
3. Now work out if the article before the noun is **a** or **an**, for example: *a cup, an island*.

Reading ~ Reviews

1. Choose a new book to read or a favourite you have read .
2. Write a letter to the author telling him/her what you like about the book.

Practice: pick another book and try again

Challenge: Imagine you are the author and write a reply!

Reading ~ What do we know? Think? Want to know?

1. Look at the image below.
2. Write what you know about the character from what you can see.
3. Write what you think about the character from what you know.
4. Write three questions you would like to ask the character.

Writing ~ Non-chronological report

1. Choose a hobby or something you are interested in.
2. Create a non-chronological report all about your interests.
3. Use the checklist below to see if you have included all, or most of the features.

Writing ~ Diary

1. Keep a lockdown diary/ a diary of your time not at school.
2. Include things you have done and how you felt.
3. You could draw pictures for each day too.

4 x Table

I can complete 4 times table calculations.

$0 \times 4 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

I can complete 4 times table calculations.

$4 \times 0 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

I can complete calculations.

$4 \times 5 = \underline{\quad}$ $7 \times 4 = \underline{\quad}$ $4 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$ $4 \times 4 = \underline{\quad}$ $4 \times 3 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$ $3 \times 4 = \underline{\quad}$ $0 \times 4 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$ $4 \times 2 = \underline{\quad}$ $4 \times 2 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$ $9 \times 4 = \underline{\quad}$ $7 \times 4 = \underline{\quad}$

$0 \times 4 = \underline{\quad}$ $4 \times 1 = \underline{\quad}$ $4 \times 10 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$ $4 \times 0 = \underline{\quad}$ $3 \times 4 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$ $4 \times 4 = \underline{\quad}$ $4 \times 5 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$ $4 \times 8 = \underline{\quad}$ $9 \times 4 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$ $1 \times 4 = \underline{\quad}$ $4 \times 0 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$ $4 \times 5 = \underline{\quad}$ $2 \times 4 = \underline{\quad}$

Words to learn and spell

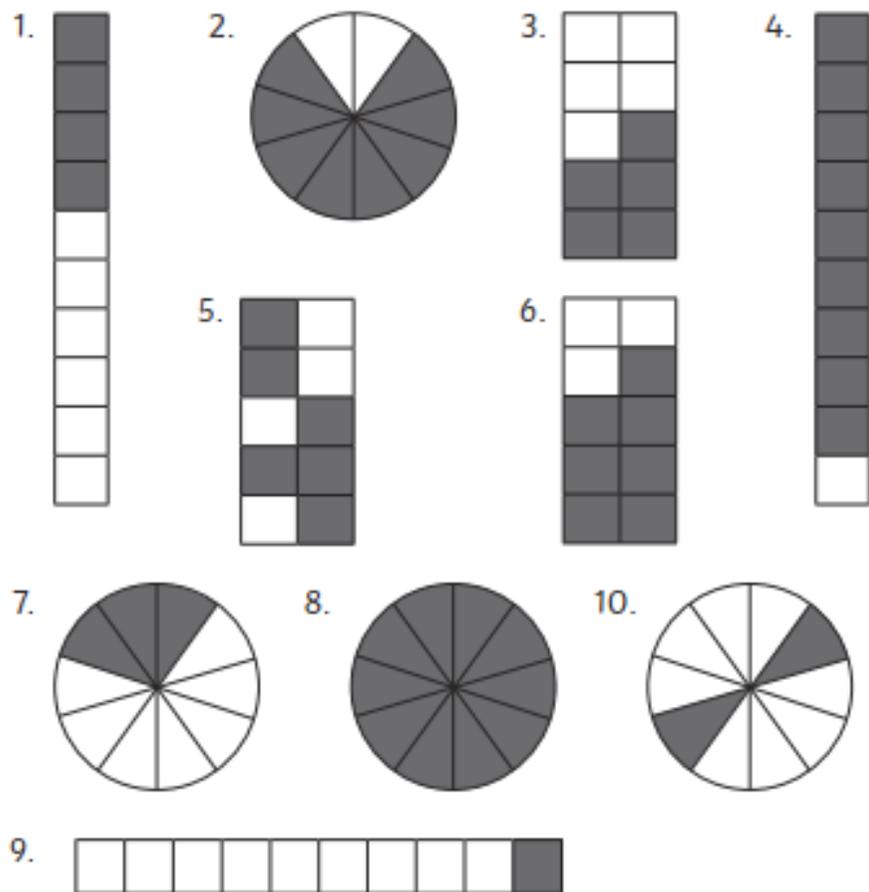
One	Eleven	Thirty
Two	Twelve	Forty
Three	Thirteen	Fifty
Four	Fourteen	Sixty
Five	Fifteen	Seventy
Six	Sixteen	Eighty
Seven	Seventeen	Ninety
Eight	Eighteen	Hundred
Nine	Nineteen	Thousand
Ten	Twenty	

324 = Three hundred and twenty four

Tenths Worksheet

Cut out the shapes and the fractions. Match the correct fraction to its shape in your maths book.

$\frac{1}{10}$	$\frac{2}{10}$	$\frac{3}{10}$	$\frac{4}{10}$	$\frac{5}{10}$	$\frac{6}{10}$	$\frac{7}{10}$	$\frac{8}{10}$	$\frac{9}{10}$	$\frac{10}{10}$
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Tenths Worksheet

Draw and shade shapes to show the following fractions:

- $\frac{4}{10}$
- $\frac{8}{10}$
- $\frac{9}{10}$
- $\frac{1}{10}$
- $\frac{7}{10}$
- $\frac{2}{10}$
- $\frac{6}{10}$
- $\frac{5}{10}$
- $\frac{10}{10}$
- $\frac{3}{10}$

Fractions of amounts

- 1) Find and circle $\frac{1}{4}$ of the footballs.



$\frac{1}{4}$ of the footballs =

- 2) A bar model can be used to find $\frac{1}{4}$ of 8.



a) $\frac{1}{4}$ of 12 =

b) $\frac{1}{4}$ of 16 =

c) $\frac{1}{3}$ of 15 =

- 3) This is $\frac{1}{4}$ of a punnet of strawberries.



How many strawberries are in a whole punnet?

A whole punnet of strawberries =

- 4) This is $\frac{1}{3}$ of a large box of eggs.



How many eggs are in a whole box?

A whole box of eggs =

- 5) Use a bar model and place value counters to find $\frac{1}{3}$ of 69.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

What do we know? What do we think? What do we want to know?



Non-Chronological Report Text Features Key

Text Title: _____

Here are the features of a report text. Use your coloured pens, pencils or highlighters to identify parts of your text which show each feature. For example, you could colour the 'present tense verbs' box in red, then use the **same** colour to underline examples of the present tense in your text.



	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .
	Extra details support the main points.		General language , not particular examples.