



**Year 1 - Week beginning: 11.5.20 & 18.5.20**

Please find below a range of activities to choose from for the **next two weeks** - the activities are all following on from previous learning and moving onto new learning planned for this term. For more English tasks, see the separate document named 'Year 1 Talk for Writing Home-school booklet'

<p><b>English/Topic</b> Watch the story of Goldilocks and the Three Bears: <a href="https://www.bbc.co.uk/iplayer/episode/b08mp5wv/cbeebies-presents-goldilocks-and-the-three-bears">https://www.bbc.co.uk/iplayer/episode/b08mp5wv/cbeebies-presents-goldilocks-and-the-three-bears</a> (long version) or <a href="https://www.bbc.co.uk/cbeebies/radio/goldilocks-three-bears">https://www.bbc.co.uk/cbeebies/radio/goldilocks-three-bears</a> (short version - listening only) Tell someone the story of Goldilocks and the Three Bears. What did Goldilocks do in the Bears' house? What happened when the Bears came home? Try using different voices for different characters.</p> <p><b>Challenge:</b> Read through the attached Whitnash Times Newspaper report. Can you answer the attached questions?</p>	<p><b>English/Topic</b> How to catch a porridge thief! Watch the link below. <a href="https://www.youtube.com/watch?v=JWvmBaL4TZg">https://www.youtube.com/watch?v=JWvmBaL4TZg</a></p> <p>Create a Wanted Poster describing the porridge thief. What does she look like? What is she wearing? What should you do if you see the porridge thief?</p> <p>Challenge: Include adjectives for description and conjunctions (and, so, because) to extend your sentences.</p>	<p><b>Phonics</b> Use the link below to practice Set 2 and Set 3 phonics speed sounds. <a href="https://www.oxfordowl.co.uk/api/interactives/29317.html">https://www.oxfordowl.co.uk/api/interactives/29317.html</a></p> <p>If this is too tricky, use the link below to practice Set 1 phonics speed sounds. <a href="https://www.oxfordowl.co.uk/api/interactives/29318.html">https://www.oxfordowl.co.uk/api/interactives/29318.html</a></p> <p>Practice saying any tricky sounds and then practice writing words with these tricky sounds. e.g. 'ou' - mouth</p>	<p><b>Phonics</b> Listen to the 'Cake-o-Saurus' poem. <a href="https://www.youtube.com/watch?v=FZDTblrzw-o">https://www.youtube.com/watch?v=FZDTblrzw-o</a></p> <p>1)How many words can you say and then write using the split a-e sound? 2)How many words can you say and then write using the 'ch' sound?</p> <p>Challenge: Finish writing the next section of the poem - <i>Why don't we bake a dinosaur cake and call it...</i></p> <p>Use your phonics to spell any tricky words.</p>
<p><b>Maths - New Learning (wk 1)</b> Watch the video for lesson 2 - Find a quarter (1). Use the link below <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Practice finding/showing a quarter using the attached worksheet. <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-2-WO3-Find-a-quarter-1-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-2-WO3-Find-a-quarter-1-2020.pdf</a> Alternatively, draw a selection of objects/shapes for your child. Ask them</p>	<p><b>Maths - New Learning (wk 1)</b> Watch the video for lesson 3 - Find a quarter (2). Use the link below <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Practice finding a quarter of an amount using the attached worksheet. <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-2-WO4-Find-a-quarter-2-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-2-WO4-Find-a-quarter-2-2020.pdf</a></p>	<p><b>Maths - New Learning (wk 2)</b> Watch the video for lesson 1 - Part-whole relationship number bonds. Use the link below. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Practice finding and making number bonds to 20 using the attached worksheet. <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-</a></p>	<p><b>Maths - New Learning (wk 2)</b> Watch the video for lesson 2 - Fact families, linking addition and subtraction. Use the link below. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Complete the fact families worksheet. <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-2-Related-facts-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-2-Related-facts-2019.pdf</a></p>

<p>to draw a line to split each shape into quarters.</p> <p><b>Challenge:</b> Turn a paper plate into a pizza! Practice folding the pizza into halves and quarters. Play a 'show me' game with your child. E.g. show me one half.</p>	<p>Alternatively, get a selection of objects and ask your child to split the objects into quarters (four equal groups). Discuss the whole amount and what one quarter equals. E.g. the whole is 12. One quarter of 12 is 3.</p>	<p><a href="#">Lesson-1-Find-and-make-number-bonds-2019.pdf</a></p> <p>Alternatively, use 20 items (e.g. skittles, beads, marbles). Practice splitting the items into 2 groups. Write as many fact family number sentences as you can to show what you have done. E.g. <math>20 = 12 + 8</math>, <math>8 + 12 = 20</math>, <math>20 - 8 = 12</math> etc.</p>	<p>Alternatively, use 20 Lego/building bricks. Roll a dice. Take away the number on the dice. Write a sequence of fact family number sentences to show what you have done.</p> <p><b>Challenge:</b> Can you draw a part-whole model to show what you have done?</p>
<p><b>Maths - Shape</b></p> <p>Go on a hunt in your recycling at home (with grown-ups permission!) How many 3D shapes can you find?</p> <p>Using your 3D shapes can you make a robot? Think very carefully about the design and the different parts your robot will need. Can you think of a name for it?</p>	<p><b>Maths - Shape</b></p> <p>Children, on your own design a picture - it could be a house or a rocket. Cut out all the shapes you need from paper. E.g. large rectangle for building, triangle for roof, squares for windows.</p> <p>Give the pieces to another person and give them instructions on where to place the pieces. E.g. put the large rectangle at the bottom. Put the large triangle at the top of the rectangle.</p> <p>Can the other person guess what the picture is?</p>	<p><b>Maths - Calculations</b></p> <p>With a grown-up or a sibling think of a number. Ask your partner to think of another number. Add their number to yours and then tell them the answer. Can they work out your original number?</p> <p>E.g. I have a number in my head. My sister chooses 6. I add it to my number and get 10.</p> <p>___ + 6 = 10</p>	<p><b>Maths - Calculations</b></p> <p>See 'Sort Them Out' attached worksheet. Print it out or copy the the squares onto paper.</p> <p>Work by yourself to answer the questions then sort them into groups (like we do in Science!) Do they have anything in common?</p>
<p><b>Maths - Place Value</b></p> <p>Lillie has a rule for sorting her numbers. The ones that follow the rule are 'red' the ones not following the rules are 'blue'</p> <p>Red: 15 25 Blue 18 22</p> <p>Can you work out the rule?</p>	<p><b>Maths -Place Value</b></p> <p>Think of one of the numbers from 1 to 9.</p> <p>Add 9 to your number.</p> <p>Add the digits of your answer together. What is your new number?</p> <p>Try with a second number. Try it out on someone else!</p>	<p><b>Phonics</b></p> <p><a href="https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5">https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5</a></p> <p>Play along with Odd and Bob!</p>	<p><b>Phonics</b></p> <p>Read all the words on the attached alien words sheet. Copy the real words into the spaceship for the alien to take home to his friends - they're learning English!</p>

# The Whitnash Times

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## *FAMILY OF BEARS FIND YOUNG BURGLAR ASLEEP*

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**A small family of bears who live in the forest returned from a walk to find their house had been broken in to!**

They were devastated to find their porridge eaten and chairs dirty and broken. Not only this, but they were surprised to find the silly burglar asleep in Baby Bear's bed! She was woken by the bears and fled the house without even saying sorry. One of the biggest shocks is that the burglar is only ten years old!

The family told us they were only out for a short time as they waited for the porridge to cool. They returned to find the front door wide open, and all of their porridge had been tasted and baby bears finished!

Father Bear told us about how upset his family are. "The chair that Goldilocks broke was baby bears favourite, we have tried to fix it but it is too hard," says Father Bear.



Father Bear is very angry about what has happened.

Goldilocks mother said, "We are very disappointed in Goldilocks. She is now grounded for two months and hopefully she will never do anything like this again."

**Read through the Whitnash Times Newspaper report.**

*Can you answer these questions?*

- 1) How did the Bears feel about finding out that their porridge had been eaten and chairs dirty and broken?
- 2) What was one of the biggest shocks about the burglar?
- 3) Why couldn't Baby Bear's chair be fixed?
- 4) How does Goldilock's mum feel about what has happened?
- 5) How do you think Goldilocks feels now?



## Alien words

valley

thorden

doit

swing

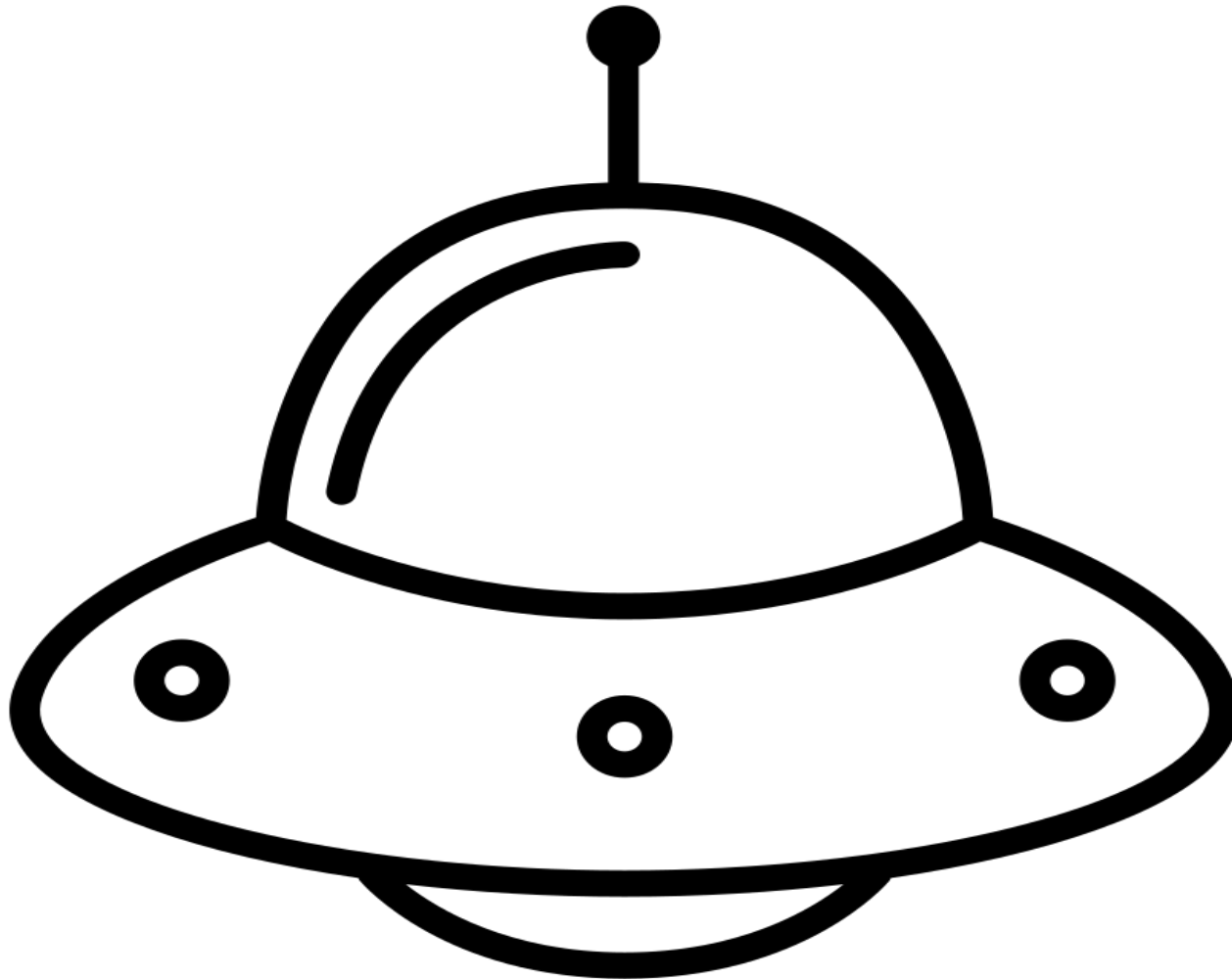
least

replied

denoy

royal

beash



daib

mird

whisper

alphabet

chirt

dawt

wheeb

stone

flute